Information sheet for the course
English for Special Purposes I

University: *Alexander Dubček University of Trenčín*	
Faculty: *Faculty of Industrial Technologies in Púchov*	
Course unit code: *MI-PV-7*	**Course unit title:** *English for Special Purposes I*
Type of course unit: *the given subject is optional.*	
Planned types, learning activities and teaching methods: *Lecture: 0* *Seminar: 2 hours weekly/26 hours per semester of study; face to face* *Laboratory tutorial: 0*	
Number of credits: 2	
Recommended semester: *the 3ʳᵈ semester in the 2ⁿᵈ year of the full-time form of study,* *the 3ʳᵈ semester in the 2ⁿᵈ year of the part-time form of study.*	
Degree of study: *the 1ˢᵗ degree of study (Bachelor's degree)*	
Course prerequisites: *it is recommended to accomplish the subject designated as MI-P-15 (English Language II) but it is not the necessary or compulsory prerequisite*	

Assessment methods:
Students have to be present at seminars as well as they have to show activity during the seminar. Based on the mutual agreement, the conditions for assessment as well as numbers of tests or sub-tests are modified in these two specific ways:
- *student is obliged to pass the sub-tests in a successful way because these sub-tests are the initial material for the accomplishment of the given subject – by this way, student can receive the required number of credits,*
- *student has to prepare the final seminar work and write the final test in a required quality.*

In relation to all groups of students, the date and all important facts relating to individual tests or sub-tests are predetermined.
The successful accomplishment of the test or sub-test is connected with the fact that student has to obtain 70% from the specified number of points (the total number of points referring to 100% is variable). In relation to the written test or sub-tests, if student obtains 70% from the total number of points referring to 100%, his/her final evaluation mark is A (Excellent). Students are not given the specified number of credits if they do not obtain 70% from the total number of points referring to 100%. Moreover, the students with much better language level are also obliged to write and present their final seminar work.

Learning outcomes of the course unit:
Student has improved his/her knowledge in the sphere of the common spoken English as well as he/she has enhanced his/her knowledge and skills in relation to the specialised, terminological expressions and by this way, he/she is able to apply the mentioned expressions in the specialised practise. The accomplishment of the given subject leads to understanding the authentic written texts as well as improvement of communication skills. Student has also got familiarised with verbal and written formulation of the coherent expression with the focus on given, specified words of scientific or academic terminology regarding to the problem solving. The improvement is also reflected in the vocabulary, the utilisation of which is based on the role plays and conversation. The open-minded, cognitive as well as independent thinking in the given language is the evidence about student's creativity and analytical recognition and it can be seen during the working with specific themes or topics, text-based materials and it is closely connected with the increase of the chance to get the job after accomplishment of the university study.

Course contents:
- at the beginning, students are given the most important and initial information on the educational

process, literature references, conceptual framework and objectives in relation to the given subject; moreover, the requirements referring to the acquisition of the credits are also determined;

- *summarisation of the most common structures relating to English tenses – grammar structure, application, mutual comparison and summarisation of the knowledge referring to parts of speech and their complementation or supplementation with new one phenomena (text-based tasks and exercises with the application of terminology from science and technology as well as linguistics) ;*
- *summarisation and complementation of the technical terminology as well as acronyms and abbreviations using the listening as well as reading activities and practicing verbs followed by infinitive or "-ing" form and utilisation of adjectives with infinitive or "-ing" form.*
- *technical terminology in the field of material science and engineering – classification of materials, their processing (methods of processing), properties of materials (text-based materials, short description of materials with focus on the materials studied in the given study field and study programme; short description of the mentioned materials and their historical background – summarisation of the passive voice and its comparison with active voice.*
- *role plays, exercises focused on summarisation and practise of the future tenses, predicting and time clauses as well as conditional and if- sentences; exercises connected with the specialised technical terminology (text-based study materials and listening activities);*
- *short summarisation and complementation of knowledge relating to parts of speech with the focus on adjectives and adverbs – mutual comparison of new and old technologies and complementation of knowledge in relation to articles (rules, text-based study material);*
- *types of graphs, operation with graphs and diagrams , specification of parameters from graphs and diagrams, utilisation of graphs and diagrams in technical documents, description of graphs and diagrams (utilisation of specific technical terminology, "if/unless" sentences – some phrases for academic presentation)*
- *recovery and recycling technologies, processes and procedures relating to various types of materials, sustainable development, possible utilisation of the materials – scanning a text, linking ideas, summarisation and complementation of knowledge relating to modals (obligation, recommendation, ability, possibility, certainty);*
- *information technologies – short characteristics, design, CAD/CAM, basic terminology in relation to IT terms and historical background for the given field – transferring information (even if, although), utilisation of information technology in engineering and design (necessity: have to and need to);*
- *career in engineering (reading, speaking activities, role plays), application for a job, cover letter, CV – basic rules in relation to the creation of the mentioned documents with the reference to the internet websites, human resources – creation of the requests and conditions from the aspect of the employer;*
- *summarisation and complementation of the technical vocabulary with the focus on the study field and study programme, preparation of the own dictionary devoted to technical terms introduced for the specific study field and study programme; summarisation of grammar constructions – differences and variety of tenses and their utilisation; utilisation of passive voice;*
- *summarisation and complementation of the knowledge relating to the syntax in English – place and movement, specific prepositional phrases, verbs and prepositions, inversion and fronting, emphasis, dealing with unfamiliar words;*
- *revision of the determined tasks, revision of presentation of seminar works and overall evaluation of the individual course units with focus on acquisition of credits (evaluation of student's activity as well as tests and sub-tests).*

Recommended of required literature:

Required literature:

1. Chudý T. , Chudá J.: Practise your English Grammar. Príroda, Bratislava. 2001. ISBN 80-07-00427-0

2. Murphy M.: English Grammar in Use. University Press, Cambridge. 2004. ISBN 978-0-521-53289-1

3. Hashemi L., Murphy M.: English Grammar in Use, Supplementary Exercises. University Press, Cambridge. 1995. ISBN 978-0-521-44954-5

4 .Glendinning E. H., Glendinning N.: Electrical and Mechanical Engineering. University Press. Oxford. 1995. ISBN 978-0-19-457392-4

5. Jacques Ch.: Technical English 2. Pearson Longman, Edinburgh. 2008. ISBN 978-1-4058-9654-2

Recommended literature:
Monolingual dictionary (e.g. Oxford Student's Dictionary, Oxford Advanced Learner's Dictionary, Longman Dictionary of Contemporary English, Longman New Junior Dictionary, Cambridge International Dictionary of English, or any other suitable dictionary).

Language: *Slovak*

Remarks: —

Evaluation history: **/Grading system/**

A	B	C	D	E	FX
Excellent	*Laudable*	*Good*	*Accepted results*	*Pass*	*Fail*

Lecturers: *Mgr. Silvia Koišová*

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Supervisor: *prof. Ing. Darina Ondrušová, PhD.*