Information sheet for the course
Nursing Research II.

University: *Alexander Dubček University of Trenčín*	
Faculty: *Faculty of Health Care*	
Course unit code: *OseVysk2/e*	**Course unit title:** *Nursing Research II.*
Type of course unit: *compulsory*	

Planned types, learning activities and teaching methods:
Seminar: 1 hour weekly/13 hours per semester of study; full-time
Supervised practical output 5 hours weekly/65 hours per semester of study; full-time

Number of credits: 3

Recommended semester: *3rd semester in the 2nd year (part-time)*

Degree of study: *II (magister)*

Course prerequisites: *Nursing Research I.*

Assessment methods:

Terms of completing the course	
Activities	Number of points
Participation in teaching	60
Oral examination	40
total	100
Score	
100 - 93 %	A
92 - 85 %	B
84 - 77 %	C
76 - 69 %	D
68 - 61 %	E
60 - 0 %	FX

Evaluation seminar paper	
	Number of points
total	60
Score	
60 - 56 points	A
55 - 51 points	B
50 - 46 points	C
45 - 41 points	D
40 - 36 points	E
35 – 0 points	FX

Learning outcomes of the course unit:
1. SEARCH information from scientific databases.
2. CREATE hypotheses.
3. USE adequate research methods with respect to the research problem.
4. CHOOSE a research design.
5. USE of statistical methods processing of the results.
6. PREPARE professional and scientific article.
7. JUSTIFY the importance of scientific evidence.

Course contents:
1. *Research project plan.*
2. *Quantitative research.*
3. *Creation of database data - coding and categorization of data in quantitative research.*
4. *Frequency tables.*
5. *Graphs.*
6. *Data Interpretation.*
7. *Qualitative research.*
8. *Qualitative Data Analysis.*
9. *Categorization - code systems in qualitative research.*
10. *Publication and presentation of results.*
11. *Professional and scientific article.*
12. *Preparation of professional and scientific articles.*
13. *The process of nursing practice based on evidence.*

Recommended of required reading:
1. *ŽIAKOVÁ, K. et al.: Ošetrovateľstvo teória a vedecký výskum. 2. vyd. Martin: Osveta, 2009. 322 s. ISBN 80-8063-304-2.*
2. *GAVORA, P. a kol.: Elektronická učebnica pedagogického výskumu. [online]. Bratislava: Univerzita Komenského, 2010. Dostupné na: http://www.e-metodologia.fedu.uniba.sk/ ISBN 978–80–223–2951–4.*
3. *FARKAŠOVÁ, D. et al.: Výskum v ošetrovateľstve. Martin: Osveta, 2006. 87 s. ISBN 80-8063-228-6.*
4. *MEŠKO, D. a kol.: Akademická príručka. Martin: Osveta, 2013. 495 s. ISBN 9788080633929.*
5. *PUNCH, F. K.: Úspěšný návrh výzkumu. Praha: Portál, 2008. 152 s. ISBN 8073674687.*
6. *CHAJDIAK, J.: Štatistika jednoducho v exceli. Statis, 2013. 341 s. ISBN 9788085659740.*
7. *HILL, M.: Statistická analýza vícerozměrných dat v příkladech. Academia, 2012. 756 s. ISBN 9788020020710.*
8. *HENDL, J.: Kvalitativní výzkum. Praha : Portál, 2012. 545 s. ISBN 9788026202196.*
9. *HENDL, J.: Analýza a metaanalýza dat. Praha: Portál, 2012. 736 s. ISBN 9788026202004.*

Language: *Slovak*

Remarks: *none*

Evaluation history: *Number of evaluated students 413*

A	B	C	D	E	FX
64 %	23,2 %	8,2 %	3,2 %	0,9 %	0,5 %

Lectures:
prof. MUDr. Adriana Ondrušová, PhD., PhDr. Nikoleta Poliaková, PhD.

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Supervisor: *prof. MUDr. Adriana Ondrušová, PhD.*