Information sheet for the course Food Hygiene I.

University: Alexander Dubček University of Trenčín						
Faculty: Faculty of Health Care	renem					
Course unit code: HygVyz1/e	Course unit title: Food Hygiene I.					
Type of course unit: compulsory	course unit title. I ood Hygiene I.					
	ng mothods:					
Planned types, learning activities and teaching methods:						
	Lecture: 2 hours weekly/26 hours per semester of study; full-time					
Seminar: 1 hour weekly/13 hours per semester of study; full-time Supervised practical output: 2 hours weekly/26 hours per semester of study; full-time						
Number of credits: 2						
Recommended semester: 3 rd semester in the 2 nd year (part-time)						
Degree of study: I (bachelor))						
Course prerequisites: none						
Assessment methods:						
	st pass an oral examination and write a seminary					
work (100 points).						
- Seminary work designed for a situation model (25 points).						
- Oral examination (75 points).						
To obtain A, a student must score at least 90 pc	pints, to obtain B, a student must score at least 80					
points, to obtain C, a student must obtain at least 70 points, to obtain D, a student must obtain at						
least 60 points, and finally to obtain E, a students must to obtain at least 50 points.						
Learning outcomes of the course: A student l	has a basic knowledge of life processes substances					
exchange, meaning and function of different nutrients and micronutrients for human body. A						
student can describe the principles of correct / healthy nutrition and design nutrition aiming at the						
prevention of certain diseases.						
Course contents:						
Lectures:						
2. Basic concepts in nutrition. Energy and biological value of food.						
3. Significance of particular nutrients in the diet. Proteins, carbohydrates, lipids.						
 Vitamins, their need and sources. Macroelements, microelements. 						
 6. Water, regulation of fluid and electrolyte b 	alance					
 Water, regulation of fluid and electrolyte balance. Determination of the nutritional status of selected population groups, monitoring of food 						
consumption.	elected population groups, monitoring of food					
8. Nutrition of adults, and principles of good	nutrition.					
	pregnant women, during lactation, and sports					
nutrition.						
10. Unbalanced consumption of food.						
1. Nutrition in the prevention of diseases of the digestive system.						
2. Nutrition in the prevention of excretory system diseases, bone diseases in various diseases –						
excretion system disorders, bone diseases.						
13. Hospital dietary system – services.						
Seminars:						
1. The need for energy, methods of monitorin						
. Determination of nutritional status, nutritional history, anthropometric examinations.						
3. Determination of nutritional status - labora	atory tests.					

- 4. Project monitoring the nutritional status of the population, a questionnaire design.
- 5. Project monitoring the nutritional status of the population, processing and evaluation.
- 6. Student presentations and panel discussions of the selected problems.
- 7. Student presentations and panel discussions of the selected problems.
- 8. Student presentations and panel discussions of the selected problems.
- 9. Recommended nutritional benefits for the selected group adults and pregnant women.
- 10. Recommended nutritional benefits for the selected group situation models.
- 11. Nutrition and nutritional supplements in the prevention of chronic non-infectious (non-communicable) diseases situation models.
- 12. Student presentations and panel discussions of the selected problems.
- 13. Student presentations and panel discussions of the selected problems.

Recommended of required reading:

- 1. ROVNÝ, I., ONDREJKA, J., TRUSKOVÁ, I.2004. *Hygiena výživy*. Bratislava : SZU, 2004. 217 s. ISBN 80- 89171-16-8.
- 2. BEŇO, I. 2008. Náuka o výžive. Martin : Osveta, 2008. 145 s. ISBN 80-8063-126-3.
- 3. KOHOUT, P., RUŠAVÝ, Y., ŠERCLOVÁ, Z. 2010. *Vybrané kapitoly z klinické výživy I*. Praha : Forsapi 2010. 184 s. ISBN 978-80-87250-08-2.
- 4. JURKOVIČOVÁ, J. 2005. *Vieme zdravo žiť*? Bratislava : LFUK, 2005. 166 s. ISBN 80-223-2132-x.

Language: Slovak

Remarks:

Evaluation history: Number of evaluated students

Evaluation mistor j. 1 tunto et of evaluated students					
А	В	С	D	E	FX

Lectures: MUDr. Ľudmila Bučková, MPH.

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